



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE PADERU
• Name of the Head of the institution	Dr . V . CHITTABBAI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08935250013
• Mobile no	9441142001
• Registered e-mail	gdcpaderu.ac.in@gmail.com
• Alternate e-mail	paderu.jkc@gmail.com
• Address	SUNDRUPUTTU PADERU
• City/Town	PADERU
• State/UT	ANDHRAPRADESH
• Pin Code	531024
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Andhra University				
• Name of the IQAC Coordinator	P Koteswara Rao				
• Phone No.	7989389486				
• Alternate phone No.	08935250013				
• Mobile	8985470026				
• IQAC e-mail address	koteshpuli109@gmail.com				
• Alternate Email address	paderu.jkc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gdcpaderu.ac.in/pages.php?type=iqac&id=aqars				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcpaderu.ac.in/pages.php?type=academics&id=academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	C	1.99	2019	12/06/2024	11/06/2024
6.Date of Establishment of IQAC			06/06/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			5		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Enhanced Use of ICT Tools in Teaching-Learning		
2. Sustainability Initiatives		
3. Student Support and Development		
4. Preparation for NAAC Accreditation (3rd Cycle)		
5. Conducted various awareness programs through NCC.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Promote ICT-enabled teaching-learning practices by upgrading infrastructure with digital classrooms and online tools.	Successfully implemented digital learning in classrooms, with faculty and students actively using e-resources and online platforms.
Strengthen environmental sustainability practices on campus through green initiatives.	Conducted regular plantation drives, installed solar panels on the main block, established rainwater harvesting pits, and replaced conventional lights with LED bulbs across campus.
Prepare for NAAC 3rd Cycle accreditation by improving institutional documentation and practices.	Submitted AQAR on time, enhanced internal processes, and implemented QR code tagging for notable campus initiatives, including planted trees.
Conduct extension and outreach activities to benefit the local tribal community.	Organized multiple awareness programs, blood donation camps, skill development workshops, and health camps in collaboration with local agencies.
Introduce additional student support mechanisms for first-generation learners.	Conducted remedial classes, soft skills workshops, and career guidance sessions, resulting in improved academic performance and employability of students.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Staff Council Meeting	06/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	21/12/2024

15. Multidisciplinary / interdisciplinary

As part of the NEW Education Policy(2020), we have been implementing multidisciplinary/ interdisciplinary courses in our institution, As per the Andhra Pradesh State Council for Higher Education guidelines. The following Multidisciplinary courses have been implemented from the academic year 2023-2024. SEM-I: 1. Introduction to Social Work(B.Sc) 2. Principals of Physical Science (B.A & B.Com) SEM-II: 1. Basic Mathematics (BA& B.Com) 2. Introduction to Public Administration (B.Sc) SEM-IV: 1. Performing Arts (B.Sc) 2. Health & Hygenia (BA & B.Com)

16. Academic bank of credits (ABC):

Government Degree College, Paderu, as a part of the implementation of the New Education Policy (NEP) 2020 we have successfully completed the registration of Academic Bank Credits for students through DigiLocker. Also, we conducted several awareness programs on ABC and Digi locker registration. Our college is affiliated with Andhra University, we uploaded our Students' Academic Bank of Credits IDs to the Andhra University concern portal.

17. Skill development:

Government Degree College Paderu has taken the necessary initiatives to enhance skill-based activities for students. In our college, we have the Jawahar Knowledge Centre (JKC), with the help of the faculty we conduct classes for students to improve analytical skills, critical thinking, Interview skills and communication skills and improve national competitiveness in a globalized world. We conduct Job drives on our college campus With the help of the Andhra Pradesh Skill Development Corporation. As per the New Education Policy, all Graduate students are mandatory to undergo Short-term internships and long-term internships.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Government Degree College Paderu strictly follows the New Education Policy and we promote the Indian Knowledge system by conducting various cultural festivals and organizing seminars and workshops. Department of Telugu conducts various programs to promote regional language, and local culture festivals and conduct important commemorative days. Most of the students belong to the tribal

community, and they have different languages (kuvi language, Kodhu language and Konda languages), so we surveyed the endangered languages data, as there is no script for the languages. Department of History organizes field trips for all students to make them know about local historical places and about local freedom fighters like, Allurisitarama Raju, and Marri Kamayya (Freedom fighters). In our college, we conduct food festivals for all students to promote and encourage local food habits, and local food varieties. Department of Commerce organized a one-day field trip for all students, students visited the local market to understand the trade practices and to know about the availability of food varieties.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Government Degree College Paderu, we give a high priority to Outcomes-based education in our college. Our college is affiliated with Andhra University and we follow the syllabus which is framed at the University level. At our college beginning of the academic year, every department prepares an annual plan and curricular plan, in that we give the utmost priority to student-centric learning instead of Teacher-centric learning. We give practical knowledge to the students through conducting practicals, organizing field trips and registering in online courses like SWAYAM. We conduct quizzes, group discussions and brainstorming activities. So students can improve his/her understanding levels, skills, attitudes and values. We always engage the student's effective participation in the knowledge, improving analytical skills, enhancing employability skills and social mobility. We equip them with demonstrative achievement of outcomes.

20.Distance education/online education:

Government Degree College doesn't have any distance education mode, but we have two distance education centres on the college campus. Many students are benefited from the two distance education centres. Two Distance education Centers are; 1. Ambedkar Open University Education Centre. 2. Andhra University Distance Education Centre. we conducted several online classes during COVID-19 by using Educational Online tools

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1330

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 416

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 455

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 27

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 28

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	10
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1330
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	416
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	455
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	27
File Description	Documents
Data Template	View File

3.2	28
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	73.74629
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	100
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has been affiliated with Andhra University, Visakhapatnam, since 1985 and has 10 UG programs. The university will govern the design of the curriculum and its periodical revision following the guidelines Andhra Pradesh State Council of Higher Education (APSCHE). At the very beginning of every academic year, the institutional academic calendar is prepared in line with the affiliating university calendar as per the suggestions and recommendations of all Heads of department. Subject-wise academic plans for syllabus coverage and other co-curricular activities planned for the academic year are collected from all teaching departments. Syllabus copies of each subject are circulated among the students and also hosted on the website. All the academic records, such as teaching diary, curricular plan, teaching notes and activity register, are maintained in CCE-prescribed formats by all the faculty members and are reviewed by the concerned Head of the department and Principal periodically. The examination committee prepares the schedule of internal examinations for each

semester and conducts the examinations as per the timelines prescribed by the affiliating University. Innovative teaching methodologies by using ICT equipment such as PPTs, online videos, demos, etc., in addition to regular chalk and chat methods, are adopted by faculty members to make the regular teaching-learning process more effective.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcpaderu.ac.in/pages.php?type=academics&id=academic-calendar

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The examination and evaluation of students is done by the affiliated University norms. However, in the evaluation process, 25% marks are based on internal evaluation which consists of the performance in two mid-examinations and personal observation. The mid-examination is again a theoretical way of testing the student's ability to comprehend the subject. The personal observation is based on his regularity, obedience, discipline and cordial relationship with his colleagues. The student is also tested on his abilities in elocution, essay writing and quiz competitions conducted in connection with various occasions on the campus organized as per the academic calendar of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcpaderu.ac.in/pages.php?type=academics&id=academic-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

C. Any 2 of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

930

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For all the UG programs the following courses were introduced by the affiliating University under

Foundation Course (Part-II) in CBCS pattern up to the academic year 2019-2020.

1.Human Values and Professional Ethics

2.Science and Civilization

3.Environmental Education

4.Entrepreneurship

5.Leadership qualities

Later from the academic year 2020-2021, the above courses will be offered under the title Life Skill courses (LSCs) in addition to some useful skill Development courses (SDCs) such as Poultry management, electrical appliance, Information Communication Technology, Health and Hygiene, analytical skills and Basic Statistics as per the revision of curriculum by APSCHE. Awareness programs covering gender discrimination, domestic violence, early girl child marriages, eve teasing, Women's health and hygiene, women's rights and family values are conducted by inviting eminent resource persons. Yoga and meditation programs are also arranged on How to control emotions and stress management which helps the students to lead a beautiful, peaceful and ideal life. NSS Programme Officers organize youth festivals, special campuses in adopted villages and awareness programmes on socio-economic issues to promote leadership and event-organizing skills among students. Inclusion of the subjects offered under Life Skill and Skill

Development Courses significantly improved the all-round capacities of the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

158

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://gdcpaderu.ac.in/pages.php?type=feedback&id=student-feedback-on-curriculum
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdcpaderu.ac.in/pages.php?type=feedback&id=student-feedback-on-curriculum
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
429	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

429

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admissions are made based on merit cum reservation basis. The marks obtained by the student at the entry-level are the basis for first-hand information about the student's abilities. In the classroom, the teacher enquires about the personal details of each student and knows the socio-academic and economic status of the student. Informal questioning and his attitude towards studies give a picture of students' interest in the program he joined during the academic year. Summative and mid-examinations are the ultimate litmus test for the performance.

However, the teacher of any subject makes a continuous evaluation of the student by giving assignments, and question-answer sessions. If the student is found to be an advanced learner, he is given a little tough assignments and study projects under whom a group of 3- 4 members can form a peer group. The advanced learner can share his knowledge and understanding of the subject with his fellow students. All the students are advised to present in small seminars so that they can learn the ability to speak before a limited audience without having any fear or complexion. This feature enables the students to face any situation boldly in their lives.

File Description	Documents
Paste link for additional information	00
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1406	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college teaching-learning process includes blackboard traditional teaching and innovative e-learning teaching methods. Besides the students are involved in group learning where a bright student acts as a leader and guides 3-4 average or slow learning students thus forming a peer group learning process. This is advantageous as group learning among students of the same age group is a good learning process. For science students experimental learning is an integral part of learning process. The college purchases equipment as per the practical syllabus prescribed by the affiliating University. When the equipment is not available, the students are advised to login the virtual lab for such practicals. The internet facility and login provisions are provided by the institution. when a theory topic is supplemented by experimental proof the student gets astonished at the correctness of the theory concept which is the unique feature of science subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://gdcpaderu.ac.in/pages.php?type=student-acti&id=student-group-discussions

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

all four ICT-enabled classrooms. The teacher can explain the topics with the help of a pen drive, PowerPoint presentation, CD, Internet clippings and data based on it. The Commissioner of Collegiate Education, A.P., Vijayawada runs a website on which a learning management system (LMS) is available. This website is open to all students and can provide access to the said LMS

portal. Highly experienced teachers in various subjects working in government degree colleges prepare topics in the digital mode and upload them in the LMS portal. The LMS coordinator of the college admits all the students to access the LMS through their mobile network.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

27

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts a Continuous Internal Assessment mechanism for assessing the students in the choice-based credit system. In the CBCS system students are allowed to have elective subjects/ programs in the semester mode of examination. There is a 90-day duration for each semester with two mid-examinations in each semester. There is 75% of external evaluation by the University and 25% of internal assessment by the teachers. The 25% of the assessment includes the performance in the mid-examinations, assignments, seminars, study projects, quizzes and participation in extracurricular activities. The state government fixes the

Continuous Internal Assessment for 50 marks with 20 marks for mid-exams, 10 marks for assignments, 10 marks for co-curricular activities and 10 marks for extra-curricular activities. The performance of the students in the CIA process is documented and the consolidated mark for internal assessment is uploaded to the University website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	00

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The semester-wise examination system envisages both external and internal methods of assessing students which is a unique feature in the assessment of the students. Each semester consists of two mid-examinations and methods of assessment in curricular, co-curricular and extra-curricular activities. The mid-examination carries 20 marks with long questions, short questions and multiple-choice questions. Generally, these questions are practised in assignments and tutorial classes. Thus students are prepared in advance for the mid examinations and there is no scope for any grievance. However, if the student feels that he is under-assessed by any teacher in any method of evaluation, he is free to express his grievance and can have a solution for it.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	00

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The choice-based curriculum system places the curriculum of all the subjects on the website of the State Council of Higher Education and also on the website of the affiliating University. Along with the curriculum, the course outcomes and the programme outcomes are notified. At the beginning of the academic year, the departments download the curriculum, thoroughly examine the outcomes and prepare an annual academic plan on these lines. The

curriculum, outcomes and the annual curriculum plans of all the subjects of all the programmes are communicated to the students and the same are displayed prominently in respective departments and libraries. Thus the students are also aware of the programme outcomes and course outcomes and also the activities that will be undertaken by the departments during the programme. Thus there is a coordination between the teachers and the students with regards to the realisation of the outcomes of the programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcpaderu.ac.in/pages.php?type=academics&id=cos
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum, outcomes and the annual curriculum plans of all the subjects of all the programmes are communicated to the students and the same are displayed prominently in respective departments and libraries. Thus the students are also aware of the programme outcomes and course outcomes and also the activities that will be undertaken by the departments during the course of the programme. Thus there is a coordination between the teachers and the students with regards to the realisation of the outcomes of the programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdcpaderu.ac.in/pages.php?type=academics&id=cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

289

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcpaderu.ac.in/pages.php?type=feedback&id=students-satisfactory-survey-sss->

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution supported by the State Government to create adequate physical and behavioral ecosystems plays a crucial role in nurturing young minds. Our college has various programs designed to help young individuals to become successful in their careers and lives. It helps to develop the discipline, and research mindset with better technology. This kind of approach can explore their creativity and scientific temper among the students. The institutions and ecosystems support and enhance the development of young minds in the social and cultural factors that shape a young person's development, including family, friends, and community. Positive behavioral ecosystems promote healthy habits, and positive values, and foster an environment in which young people can thrive and an adequate physical environment enables students to have a conducive learning environment that positively impacts their learning experience. Students in a comfortable and well equipped environment are more likely to be engaged and motivated, leading to better academic performance. Through

extension activities, co-curricular activities and life skill courses Conducting webinars and workshops to achieve new ideas and getting excellence in new topics. Government funding helps the college to provide students with access to the latest educational technology, including online learning platforms and educational software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	00

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out by National Service Scheme(NSS) units in the college. The units prepare activity plans based on the activities list provided by the NSS program coordinator of the affiliating University and the IQAC of the college. Each unit enrolls 100 students and thereby 200 students are earmarked for conducting programmes and receiving training through extension activities as planned in the annual activity plans. The extension activities include Swachh Bharat, Plantation, Blood donation, canvassing against social evils and conducting awareness programmes on various social and sensitising issues. The NSS units take the coordination of other cells like Women Empowerment Cell, Youth Red Cross Society, Red Ribbon Club and Eco-club. The activities are conducted with 200 frontline volunteers

and other students(if interested). In addition to regular activities, the NSS units organize Seven Day special programmes in adopted villages and conduct activities like Swachh Bhart, rallies against social evils, conducting socioeconomic surveys and creating awareness on the schemes of the State and the Central Governments. Thus the volunteers are given training in many spheres of life which may be useful to them in the future.

File Description	Documents
Paste link for additional information	00
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

62

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in own land of 27 acres with spacious buildings. Almost each class has an independent class room with tube lights and fan facilities. Every room has adequate ventilator facilities also. Each room is provided with black board/green board, one teacher table, chair and sufficient number of dual desks for students. The college provides chalk pieces and duster for each teacher. For e-learning, one virtual class room and three digital class rooms are available. The campus is Wi-Fi enabled. The institution also has fibrenet with 100 Mbps speed for Ten points—one for the administration and the remaining four for departmental blocks. Due to RUSA grants the infrastructural facilities have been markedly improved in the campus.

The college has laboratories for Physics, Chemistry, Computer science, Botany, Zoology and Bio-Technology. An English Language Lab has been established in 2005 to provide language skills as part of JKC/TISS activities. The equipment for these laboratories is reasonably of good quality and in tune with the latest curriculum. The maintenance of these laboratories is met from college funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcpaderu.ac.in/infrastructure.php?title=class-rooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is fortunate to have gym and sports facilities under the able guidance of physical director. The college has very good play ground suitable for Athletics and Cricket. Volley-ball, Badminton and Tennicoit, Open courts are also available. There is a separate room for Table tennis. Gymnasium facility is the hallmark of Physical Education department. Students are allowed to participate in all kinds of games and sports events after 3:00 pm in the campus and also in the early morning hours. The students are taken to sports competitions conducted by the affiliating university for university-level competitions and inter-university level competitions. Due to Covid-19 conditions such competitions have been very much restricted. The institution has the cultural committee under which academic competitions are held at college level marking the occasion of Independence Day, Republic Day and College Annual Day and prizes are distributed to the winners. In addition, departments and other co-curricular organs like NSS, YRC and Women Empowerment Cell also organize various competitions on important events. There are sufficient facilities like auditorium, seminar-hall, public addressing system and projector facility for organizing these activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcpaderu.ac.in/services.php?service=10

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcpaderu.ac.in/infrastructure.php?title=digital-class-rooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

73.74629

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is automated with SOUL 2.0 package and the process is a continuous one. The library gives access to NLIST facility to all staff and students with the library staff themselves uploading the individual data of the staff and students in the NLIST group. The library also has National Digital Library access. In recent times, the Commissionerate of Collegiate Education, Andhra Pradesh launched Learning Management System (LMS) in which the lessons prepared by the selected faculty in the state in the digital form are uploaded from time to time. The library provides access to these LMS lessons to all the students with the librarian being the admin of the activity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
237900	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
141	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has been granted RUSA 2.0 funds and an amount of 60,00,000/- allotted for IT updation and installation. During 2022-23 one virtual class room and Six digital class rooms have been installed. The internet facility with 100 Mbps speed has been provided with BSNL BRADBAND connectivity. The bill for this provision is included in the above mentioned amount. It is heartening that the college is able to provide this Wi-Fi facility without serious interruptions. The tariff for this facility will be paid by the state government under a different budgetary allocation. The college also has broadband connection which is a supplementary source of internet for which the tariff is paid by the state government. Nowadays every faculty member or many of the students have personal hotspot facility in their mobile phones with the help of which they can have access to internet facility. Unfortunately, the computer systems could not be purchased due to want of funds and proposals have been submitted for sanction of updated computer systems in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.29085

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is run by the state government grants towards salaries, purchase of equipment, books, computers and repairs/maintenance of the existing infrastructure of the college. The Government sanctions budget for water & electricity (W&E), stamps, postage and telephone (SPT), other office expenses (OOE), travel allowance (TA) and internet charges on quarter wise basis and institution also incurs expenditure on the above items on a quarter wise basis to the possible extent.

The infrastructure items like dusters, chalk-pieces, broom sticks, dust-bins and academic records are purchased from the special fee fund of the college. The maintenance of laboratory equipment is met from laboratory fund and library maintenance is done from laboratory fund. The special fee is also used for incurring expenditure on magazines, medical testing, audio-visual education, student welfare & co-curricular activities. The tour expenses for

taking students for study trips, projects, sports events and competitions at district or state level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcpaderu.ac.in/services.php?service=10

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

628

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
349	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
349	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constitutes academic, administrative and financial committees for the present academic year with each committee comprising a convener, three lecturers and two student representatives. Each committee discusses issues about that committee and student representatives are also involved in the decision-making of that particular issue which means every decision in a committee is made with the involvement and consent of student representatives of that committee. In this way, the student representatives have imparted the necessary knowledge to make decisions in an organization which makes them confident in making decisions in their lives. Each class has two representatives - one male and one female. The class representatives are elected by the class students. The class representatives elect the chairman, vice-chairman, secretary, joint secretary and ladies' representative for the college which constitutes the student council. These staff council members are included in the student advisory committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

264

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college doesn't have a registered Alumni Association. However, it contributes to the institution to the extent that it canvasses goodwill among the public about the facilities and performance of the college within its own limitations. The alumni meet twice or thrice in an academic year and keeps itself informed of the developments being taken up by the institution in that particular academic year. It also gives a small contribution for supply of study materials and competitive books which helps the students to go for higher education or employment. Since the college alumni consists of members from middle class groups, their contribution to the institution in terms of resource mobilization is meagre.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college is to make the student physically, mentally and ethically fit for leading life and for earning livelihood. Coincidentally all the efforts of the government and the institution focus on this objective. The institution conducts classes offline and online depending upon the upsurge of the Covid-19 pandemic. The students are able to use E-learning methods through mobile apps. The usage of mobile apps is very common nowadays and the present situation forced the students to learn the technological upgradation aspects. The institution organizes various awareness programmes on constitutional obligations, fundamental rights and responsibilities and also on ethical values. The speakers always advocate virtuous behaviour for the students. The extension and outreach programmes inject social responsibility and a sense of leadership among the student participants. The Physical Education department imparts training on yoga, games sports and physical fitness. Thus the institutional activities and policies are in tune with the vision and mission

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The manual administration is replaced by e-governance with most of the correspondence is done through e-mail and even transfer orders are implemented through e-mail only. Circulars and instructions are issued and replies are submitted through the Internet only. Only legal and very important documents are sent by post and are recorded in the files. The salary bills are prepared manually and submitted to A.P Treasury website through DDO requests for scrutiny and payment. The cadre strength is also

updated with the help of e-governance. The accounts part at the banks is also digitalized and except cashbook other finance and accounts parts are running on the basis of governance. Admissions are still in manual mode only. However, the database of students is maintained in the online mode which is made available to all government agencies like Commissionerate of Collegiate Education, Social Welfare Departments and CMDashboard. The Student Registration, Amount Sanction and Remittance into a Bank account for the Scholarship Process are done in e-governance mode. The Job Drives are carried out by certain Software companies through e-governance mode. The submission of examination application, payment of examination fees and generation of hall tickets are done through e-governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

This institution has been established with the vision of making the students fit for the job and civilized life which is possible when disciplined principles and norms are practised at the institutional level. The courses are selected based on student feeding from lower classes and public demand. The admissions are made based on reservations for socially weaker sections as part of government policy to uplift the downtrodden sections of society. Nowadays, admissions are made in online mode through the OAMDC module. The entire admission process is highly transparent and error-free.

The teachers are appointed on a regular, contractual and part-time basis duly following the guidelines set by the government. Their salaries are paid from the government budget and the college budget collected from the students. Even for contractual and part-time teachers, the salaries are paid through treasury so that no corrupt practices are made to creep in and transparency is established in this regard.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This institution has been established with the vision of making the students fit for jobs and civilized life which is possible when disciplined principles and norms are practised at the institutional level. The courses are selected on the basis of student feeding from lower classes and public demand. The teachers are appointed on regular, contractual and part-time basis duly following the guidelines set by the government. Their salaries are paid from the government budget and the college budget collected from the students. Even for contractual and part-time teachers, the salaries are paid through treasury so that no corrupt practices are made to creep in and transparency is established in this regard. The examinations are held as per the University schedule and norms. The registration, payment of exam fees and hall ticket generation are also based on e-governance.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gdcpaderu.ac.in/pages.php?type=administration&id=organogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college staff comprises teaching and non-teaching staff members. Apart from monthly salaries paid through treasuries, the regular staff has the facility of annual increments, incentive increments and career advance increments. For example, a PhD holder is eligible for five advance increments at the entry-level if he possesses that qualification at the time of entry into service. For the career advancement scheme, this PhD holder needs four years of service as against six years of service required for a non-PhD holder. There are senior scale, selection-grade scale and professor scale in the UGC pay scale structure which is an incentive measure. In addition, an employee is eligible for provident funds, insurance, medical reimbursement etc. For non-teaching staff certain other welfare measures like festival advance and cloth advance are also provided. The employees are eligible to get provident fund temporary advance and part final withdrawal amenities. They are also eligible for six months of maternity leave and 15 days of paternity leave. The women's staff has five special casual leaves as a gesture of respect for women.

File Description	Documents
Paste link for additional information	https://gdcpaderu.ac.in/pages.php?type=administration&id=teaching-staff
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff The teachers of the institution have annual self-appraisal reports (ASAR) for every academic year. The ASAR score is the sum of three categories.

i) Teaching (includes lectures, practicals, tutorials and other teaching-related activities)

ii) Activities (involvement in the College Students Related Activities/ Research Activities)

iii) Academic/Research activities (Research papers in UGC listed journals, Publications other than research papers, creation of ICT mediated teaching learning pedagogy and content development of new and innovative courses and curricula, research projects, consultancies, patents, awards and lectures in seminars and conferences) The ASAR for each teacher is to be prepared by the individual, scrutinized by the IQAC and score is given by the principal of the college. Thus the ASAR scores are collected and uploaded in the website of apcpe.gov.in The performance appraisal system for non-teaching staff is yet to be formulated. This information constitutes the Management Information System

of the college as maintained by the State Government.

File Description	Documents
Paste link for additional information	https://gdcpaderu.ac.in/pages.php?type=administration&id=teaching-staff
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial committees of the college prepare plans for each source of funding in the college namely the College Planning and Development Committee, Special Fee Committee, Restructured Fee Committee and Library Committee. In the beginning of the academic year each committee prepares the expected amount, and future expenditure on plan and non-plan items within the annual grant and takes appropriate decisions at the appropriate times. Every financial transaction is based on committee resolution and the same is entered in the cashbook. We can review the financial position from the cashbook at any time. This is the way of internal financial audit for all financial committees very frequently at the college level.

File Description	Documents
Paste link for additional information	https://gdcpaderu.ac.in/pages.php?type=academics&id=academic-audit-reports
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows standard procedures of fund mobilization for salaries of permanent, contractual and part time employees of the college by sending proposals for Numerical data in advance i.e. for the next academic year which always redresses the grievances of late receipt of salaries. Thus all the employees are taken care of their salaries. Similar procedure is adopted for budget allocation from the state government on the items—Postage, telephone and internet charges, electricity bills and stationery. Depending upon the availability of the state budget the college is sanctioned grants for the physical and academic maintenance of the institution. Depending upon the availability of central government grants, Revenue schemes for the purchase of Machinery & Equipment and for purchase of books for SC and ST book bank schemes is granted by the state government. Proposals were submitted for RUSA grants and the sanctioned amount of Rs.4.00 Crore has been utilized by the college for construction of new buildings and supply of IT equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) meets at the beginning of the academic year and based on the performance of the college during the previous academic year and on the recommendations of the previous NAAC team, prepares an action plan covering academic

and administrative future plans. The IQAC monitors the performance of the institution in terms of academic activities and administrative developments formally and informally. Wherever required, the IQAC takes the initiative in convincing the administration about the need of such activity and tries to implement the same. The IQAC conducts awareness programmes on IPR, NAAC criteria, and academic audits and advises the departments to prepare records and documents as per the NAAC directions. Sometimes the IQAC goes beyond its purview and organizes programmes of quality sustenance. For example, many awareness programmes have been conducted on online classes, blended teaching methods, online quizzes, webinars and online meetings. Thus the IQAC always maintained a good rapport between all departments and the office of the college so that quality in teaching is always sustained.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC always keeps in touch with all teaching departments, the library, physical education and the office of the college. It monitors various developments in academic and administrative issues and assures quality sustenance in the activities of the college. Sometimes it receives feedback from the members of the IQAC who are well versed with the worldly knowledge and nuances in the education field. The IQAC also goes with the office administration and submits proposals for the release of budgets and grants from various governmental agencies. The IQAC speaks to alumni and Philanthropists and tries to mobilize funds for infrastructural maintenance and physical infrastructural development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://gdcpaderu.ac.in/pages.php?type=iqac&id=about-iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a Women Empowerment Cell (WEC) which monitors the activities related to the grievances, and welfare measures counselling of girl students of the institution. The WEC organised awareness programmes on legal literacy with special reference to women's rights and the health and hygiene of female students studying in the college. The WEC tried to remove the apprehensions and inhibitions faced by the female students at this tender age of 17-20

File Description	Documents
Annual gender sensitization action plan	https://gdcpaderu.ac.in/services_documents.php?service=6
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcpaderu.ac.in/services.php?service=6

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has solid waste management and liquid waste management facilities only. The wastage due to the movement of students and staff, and waste piled up due to air are collected daily and placed in a dustbin. This debris is periodically taken away by the municipality. The debris due to leaves and papers is sent to vermicompost pit. The liquid waste is streamlined to go to the college garden thereby feeding the saplings and plants. The rain water collected on the roof is also diverted into water harvesting pits. This recharges the groundwater. Regarding E-waste management, no proper instructions are in vogue and hence E-waste is not disposed of.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has students and staff drawn from various

regions of the state and from various socio-economic backgrounds. There is a harmony maintained among the staff and students. In fact, the students are admitted on the basis of reservations with 15% SC, 6% ST and 25% OBC communities with 1/3rd of each category being earmarked to women of that particular category. This addressed the cross-sectional diversity of the students. The staff pattern consists of permanent, contractual and part-time employees. The salaries of the three types of employees may be different. However, mutual respect among the staff members also reflects a harmonious environment in the campus. It is heartening to note that no minor complaint has been registered with the principal regarding the harassment of any staff member by any staff member.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institutional plan of the college included the observance of World Population Day, Independence Day, World Sports Day, Women Equity Day, Teacher's Day, NSS Day, Gandhi Jayanthi, Ekta Diwas, National Education Day, Constitution Day, AIDS Day, Human Rights Day, Youth Day, National Voter's Day, Republic Day, National Science Day, Women's Day. On all these occasions, meetings are held with subject experts from outside or within the campus being the resource persons. The importance of these days are remembered and students are advised to abide by the norms, rules and regulations envisaged in the constitution. The students also undertake extension and outreach programmes through NSS and other clubs of the college. The students are made to engage themselves in various social activities such as educating masses about afforestation, awareness against AIDS and importance of blood donation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gdcpaderu.ac.in/services_documents
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutional plan of the college included the observance of Environment Day, World Population Day, Independence Day, WorldSports Day, Women's Equity Day, Teacher's Day, Ozone Day, NSS Day, Gandhi Jayanthi, Ekta Diwas, National Education Day, ConstitutionDay, AIDS Day, Human Rights Day, National Mathematics Day, Consumer's DayYouth Day, National Voter's Day, Republic Day, National Science Day and Women's Day. On all these occasions, meetings are held with subject experts fromoutside or within the campus being the resource persons. The importanceof these days is

remembered and students are advised to obey the norms, rules and regulations envisaged in the constitution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1:

Title of the Best Practice: ICT for Better Learning Experience

The context:

1. The context is very relevant in that the present-day student is a student of a new generation that is the age of Information.
2. Information and communication technology will surely enable the students to expand their learning resources.
- 3 . They will be able to succeed in the dynamic job market.

Objectives of the Best Practice:

1. To enrich the technical skills of the students
2. To encourage students to explore new ways of gaining knowledge.
3. To enable the students to catch up with the students from urban localities.
4. To make the students enjoy learning through technology.

Practice:

1. The students are exposed to learning from online sources even

without the assistance of the facilitator.

1 . Complex topics which are difficult for the students to understand if taught in conventional methods are chosen to be taught in this method.

2 . Students are encouraged to prepare their PPTs.

Evidence of success:

1. All the faculty members gained expertise in handling smart classrooms and offering an online teaching-learning process.

2. The students are acquiring considerable knowledge and skills by being exposed to this kind of

File Description	Documents
Best practices in the Institutional website	https://gdcpaderu.ac.in/pages.php?type=best-practices&id=gender-sensitivity
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college follows the instructions of the higher authorities of the department to try to implement the vision and mission of the college as per the procedures in vogue. The admissions are based on a transparent reservation system. In addition to the University's prescribed curriculum, certificate courses in some specializations are offered to the students. The life skills and analytical skills are imparted through value-added courses. Field projects and study tours make the students research-oriented. The teaching and learning process is made student-centric by involving the students in group studies, activities like academic competitions and co-curricular and extra-curricular activities. The teaching is made digital in addition to conventional teaching methods. The students have been involved in extension and outreach programmes through NSS activities. A feeling of social consciousness can be injected into the minds of students which is important. They can learn leadership qualities by participating in extension activities. The institution takes up remedial coaching and

coaching for higher studies for student progression. The institution takes maximum care for the sanction of scholarships to all eligible students. For physically disabled students scribe facilities in the examination and ramps for upstairs are also provided.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Internal Quality Assurance Cell (IQAC) has planned a series of initiatives for the next academic year to strengthen academics and foster the holistic development of the college. The proposed initiatives include:

1. Conducting various awareness programs to promote gender equity, anti-ragging measures, and human values among students.
2. Taking necessary steps to implement quality enhancement activities across all aspects of the college.
3. Providing Internet facilities and promoting the use of technology for students and faculty to enhance teaching and learning experiences.
4. Organizing seminars, workshops, and conferences to instil a strong research culture among faculty and students.
5. Hosting extracurricular and co-curricular activities to help students develop social skills, explore their interests, and learn new skills.
6. Creating awareness programs on environmental sustainability and mobilizing student participation in initiatives addressing environment-related issues.
7. Encouraging students to actively participate in sports and cultural activities to ensure their all-round development.
8. Facilitating student exchange programs and faculty exchange programs to promote exposure to diverse academic and cultural environments.
9. Implementing measures to promote sustainable development within the college through eco-friendly practices.
10. Adopting and incorporating the New Education Policy (NEP-2020) framework to align teaching-learning methodologies with current national academic standards.